

**GARDNER-SOUTH
WILMINGTON
HIGH SCHOOL**



2023—2024

CURRICULUM GUIDE

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ACADEMIC PROCEDURES & GUIDELINES

The Gardner-South Wilmington High School schedule is based on two semesters or terms. Each term students have six periods to take coursework and one period of Panther Time. Students who need Response to Intervention assistance will receive this support during Panther Time. All other students will have a study hall, peer tutoring, or PE. Each student must be enrolled as a full-time student (taking a full day and at least 6 credits per year). Each class period is approximately fifty two minutes in length.

To advance with classmates, students must earn at least 6 credits at each grade level. To be considered a Sophomore students must have 6 credits, to qualify for Junior status students must have 12 credits, to be a Senior students must obtain 18 credits, and to graduate students need 24 credits including the required coursework outlined on the back cover. Please keep in mind that credits will only be assessed for class advancement in August of each school year.

GSW is committed to academic excellence and recognizes the significant impact that reading has on all areas of education. Therefore, students who do not meet state standards in reading will be required to take a semester long Reading course to help improve their skills.

Every effort will be made to give students their desired coursework. With the limited resources of a small school this is not always possible. After a student's schedule is set, students will be allowed to make changes **ONLY** at designated times. Once the school year begins students may only make schedule changes for the first three days of school. To process a schedule change a valid reason for the change must be presented and a completed schedule change form must be submitted within the designated time.

REGISTRATION PROCESS

This guide is for students and parents. Each year students should seriously consider their educational and career goals and develop a program of study to work toward these goals. In planning for the school year, students and parents should consider:

1. Do the courses meet graduation requirements?
2. Do the courses meet the student's needs for anticipated college or career choices?
3. Do the courses match the student's ability and expand or develop his/her interests?

This curriculum guide will help students and parents plan a high school program based on these selected goals.

Parents are requested to be actively involved with their student in selecting an appropriate program of courses for the coming year by:

1. Reading and discussing this curriculum guide with their student.
2. Reviewing the progress reports and student report cards.
3. Discussing appropriate course selection with the student's current teachers and counselor.

Students will meet with the guidance counselor through an individual and/or group conference to review their choice of subjects and complete registration.

DEFINITION OF TERMS

A **CREDIT** is the measure of school achievement. Students will receive one-half credit for the successful completion of coursework during each semester. During the course of a school year students may earn one full credit for a course they have passed both semesters. No credit is given for study hall periods. When a student moves into the GSW district from another high school, the guidance counselor will evaluate the credits transferred and determine what courses are needed for the student to meet the Gardner-South Wilmington High School District #73 graduation requirements.

A **PREREQUISITE** is a course or condition which a student must complete or meet before the course may be taken.

A **REQUIRED COURSE** is a course which a student must successfully complete in order to earn a Gardner-South Wilmington High School District #73 diploma.

An **ELECTIVE COURSE** is a course which a student may choose to take in addition to their required coursework to earn a diploma.

REQUIREMENTS FOR COLLEGES, UNIVERSITIES, & NCAA

Academic Preparation for College

Requirements for college admission vary widely. Typically, colleges have ‘minimum’ and ‘recommended’ requirements. What universities, particularly the more competitive schools look for is much more than minimum requirements. They consider the level and rigor of the coursework taken and the grades received, grade trends across the student’s high school career, and the course selection and grades in relation to the desired major. More and more schools are also asking for evidence of service and leadership in the school or community and involvement in extra-curricular activities or work. Class rank, GPA, and test scores (ACT or SAT) weigh very heavily into admission decisions. Many schools require essays and some require student interviews. A strong senior schedule helps show the applicant’s commitment to higher education.

College admission has become much more competitive over the past several years. Admission committees typically have more than enough candidates who meet their minimum requirements. Therefore, they ‘raise the bar’ to standards above the minimum and take into consideration such elements as rigor and out of class factors. Colleges and universities generally list and explain their standards for admission on their website. Look under headings such as ‘Admissions’ or ‘Prospective Students’ or consult the admissions staff for such information. Below are very general coursework requirements to use as a guide.

Typical Coursework Requirements for Colleges and Universities

SUBJECT	MINIMUM	RECOMMENDED
ENGLISH	4	4
MATHEMATICS	3 or 3.5	4
SOCIAL STUDIES	3	4
SCIENCE	3	4
FOREIGN LANGUAGE	2	4
FLEXIBLE	2	4+

NCAA Eligibility for College Bound Student Athletes

Students who are interested in playing NCAA sports after high school need to be aware of the NCAA college freshman eligibility standards. More information related to the college-bound high school student athlete can be found on the NCAA Eligibility Center website at www.eligibilitycenter.org. In order to be eligible to play NCAA sports, students must meet certain course requirements in high school, attain a required core course grade point average (GPA), and have a qualifying ACT or SAT test score.

Students interested in NCAA Eligibility must register electronically with the NCAA Eligibility Center. The registration fee for the Eligibility Center can be waived for students receiving free or reduced price lunch. Students should register after their Junior year. Students are responsible for requesting that their transcripts be sent from GSW to NCAA.

^ Indicates an NCAA approved course.

Academic Planner

The form below may be used as a worksheet as you plan your course selection. GSW has a traditional schedule in which all students have seven periods. During this time students must take required coursework. During periods students do not have required courses, they may choose elective classes to pursue. In addition, students may choose to take a Learning Lab. When planning your schedule be sure to include graduation requirements as well as post-secondary entrance requirements.

Consult the Guidance Office if you have questions, 237-2176.

PERIOD

COURSE

1

2

3

4

5

6

7

HIGH SCHOOL PLANNING SHEET

In planning your high school program, make certain that the courses you take will prepare you for the career or educational program you plan to enter after high school. In addition, make sure that you will have met all graduation requirements as shown earlier in this registration guide.

FRESHMAN

SOPHOMORE

JUNIOR

SENIOR

STUDY SUGGESTIONS

1. Record the class assignments each day in a special class assignment book.
2. Have a daily program of study with a definite time assigned for each subject.
3. Have a quiet place to study at home, well lighted & with all necessary materials at hand, such as pencils, paper, ruler & reference books. Avoid interruptions & distractions during your study time.
4. Sit down & attack your assignment with confidence. Don't waste time getting started. Read your assignment over carefully & then proceed with the lesson.
5. Before starting a lesson, review briefly what has been covered at the end of each week, review what has been discussed in class & readings assigned.
6. Re-read the assignment to master the details. Be sure you understand the problem to be solved before you attempt to solve it.
7. Pay special attention to the first & last paragraphs in a chapter, & the first & last sentences in each paragraph.
8. Read each paragraph, & as you read, try to pick out the topic sentence or summary sentence. Pause at the end paragraph & see if you can summarize it in your own words.
9. Get in the habit of using the dictionary whenever you come upon an unfamiliar word. Make use of the atlas, encyclopedia, & other library helps.
10. Study by wholes, rather than parts. Get the picture of the whole assignment or topic to see how much you can understand. Then go back & study in detail section by section.
11. Prepare each lesson without failure every day as assigned. Do not get behind in your work.
12. Study alone. Develop the habit of solving your own problems. Don't lean on your friends & don't expect parents or teachers to do your homework for you.
13. Keep in good physical condition by healthful living. Secure eight or nine hours of sleep every night. Participate in regular outdoor exercise. Sit, stand, & walk with good posture.
14. Try to apply what you learn to your everyday life. Discuss what you learn with your friends & family. Read articles in newspapers & magazines about the subject you are studying in school.

ENGLISH

English 1 ^

Credit 1.0 Length: Two Semesters Grade Level: Ninth Requirement Prerequisite: None

Description: In this course, students will improve reading skills, specifically comprehension (summarizing, analyzing, inferring, and assessing), and vocabulary acquisition. Students will apply previously learned literary elements to various short stories in order to help students apply these elements to various genres, including short stories, a novel study (*To Kill a Mockingbird*), poetry and drama (*Romeo and Juliet*). The focus of these studies is to help students develop higher order thinking skills. In addition, students will develop writing skills including organization, development of ideas, and conventions, i.e. grammar, usage, mechanics, and punctuation. Students will complete a research project incorporating valid sources, cited according to MLA format.

English 2 Writing Intensive ^

Credit: 1.0 Length: Two Semesters Grade Level: Tenth Requirement

Prerequisite: English I Essentials or English I

Description: In this course, required for sophomores, students will apply previously learned literary elements to various fiction and non-fiction novels, short stories, drama and poems which all feature a multicultural theme. Students will complete a variety of essay assignments including narrative, persuasive, literary analysis, compare/contrast, and a research paper in the MLA format.

English III Writing Intensive ^

Credit: 1.0 Length: Two Semesters Grade Level: Eleventh Requirement

Prerequisite: English I and English II

Description: This is a required course for all juniors. English III is a survey of American Literature from the colonial period to the early 20th century. Through lecture, discussion, and student writing, the instructor will help students understand the relationship between historical events and literature. Students will be required to complete a research project.

English III Challenge Writing Intensive ^

Credit: 1.0 Length: Two Semesters Grade Level: Eleventh Requirement

Prerequisite: English I, English II, and Teacher Recommendation

Description: This course is designed for the above average English student who is college bound and ready for more extensive writing and reading assignments. English III Challenge is a survey of American Literature from the colonial period to the early 20th century. Through lecture, discussion, and student writing, the instructor will help students understand the relationship between historical events and literature. Students will be required to complete a research project. Being a challenge class, students will receive class credit as currently designated plus five bonus points added to the final grade.

English IV ^

Credit: 1.0 Length: Two Semesters Grade Level: Twelfth Requirement

Prerequisite: English I, English II, and English III

Description: This course is a survey of World Literature. Through lecture, discussion, and student writing, the instructor will help students understand major elements of formal analysis in literary work such as plot, theme, structure, characterization, setting, point of view, style, imagery, tone, and figure of speech. In addition, students

will explore major analytic frameworks used in the humanities such as cultural/new historical, deconstructionist, formalist, Marxist, and reader-response.

JJC English 101 ^

Credit: 0.5 Length: One Semester Grade Level: Twelfth

Prerequisite: Students must pass the JJC Compass test prior to the first day of class in both Reading and English

Description: This dual credit course allows eligible students the opportunity to earn both high school and college English credit. This course is designed to teach writing skills necessary for success in college. Special emphasis is placed on summary writing, exposition, and argumentation. All Joliet Junior College Courses offered at GSW are considered Challenge classes. This class has a mandatory attendance requirement.

JJC English 102 ^

Credit: 0.5 Length: One Semester Grade Level: Twelfth

Prerequisite: "C" or better in English 101

Description: This course provides continued training and practice in composition. It employs examples of literary genres to help students develop their writing competencies. A 2500+ word research paper is required. All Joliet Junior College Courses offered at GSW are considered Challenge classes. This class has a mandatory attendance requirement.

Reading Strategies

Credit: 0.5 Length: One Semester Grade Level: Requirement based on test scores

Prerequisite: None

Description: This course is for students who wish to improve their reading comprehension and study skills. The student will be exposed to strategies for effective reading in a variety of fiction and non-fiction works. Content will comprise a variety of reading formats from all curricular areas with an emphasis on improving reading rate, flexibility, word attack skills, and critical reading skills. This course does not meet NCAA requirements.

Speech ^

Credit: 0.5 Length: One Semester Grade Level: Any Level Elective

Prerequisite: None

Description: Students will be exposed to a variety of speech communication experiences with a focus on preparation, organization, and delivery of important messages to a particular audience, including informative, demonstrative, and persuasive speeches. Students will recognize and understand how uses of body language, facial expressions, and visual and audio tools can enhance communication skills and prepare students for real-life interactions, such as college and/or job interviews.

Student Publications

Credit: 1.0 Length: Two Semesters Grade Level: Ninth and Above Elective

Prerequisite: Consent of Instructor and above average English skills

Description: Students in this class will produce the school yearbook and newspaper. All students will have hands-on experience in design and desktop publishing using InDesign CS and Photoshop 6.0. Students will also take pictures; it is highly recommended that each student have a digital camera. Fundraising is a vital and required part of this class. Students enrolled in this course are expected to be available before and after school and occasionally on weekends and during the summer to cover events, participate in fundraising activities, take pictures, and attend

workshops. Enrollment is limited to no more than 15 students with priority given first to returning members, then students with the possibility of longevity. This course does not meet NCAA requirements.

FINE ART

Introduction to Art

Credit: 0.5 Length: One Semester Grade Level: Any Level Elective

Prerequisite: None

Description: Students will be introduced to the many areas of the visual arts. Students will learn art elements and principles of design. They will be exploring several medias such as drawing, painting, and ceramics. Students will develop a basic art vocabulary, develop a sense of aesthetics, and form a basis for art criticism.

3-D

Credit: 0.5 Length: One Semester Grade Level: Any Level Elective

Prerequisite: None

Description: This class is an introduction to various three-dimensional areas. Students will learn various hand-building techniques of pottery-pinch, coil, and slab. Students will create a sculpture out of clay. Students will work with plaster, fibers, and other materials to create three-dimensional work.

Advanced 3-D

Credit: 0.5 Length: One Semester Grade Level: Tenth and Above Elective

Prerequisite: 3-D

Description: This course further develops skills learned in 3-D. Students will continue to build upon hand building skills as well as learn how to throw clay on the wheel. Students will be expected to create a large sculpture and will discover other areas of sculpture.

Drawing

Credit: 0.5 Length: One Semester Grade Level: Any Level Elective

Prerequisite: None

Description: This is an introductory course in drawing. Students will draw still life objects, people, and perspective drawings. Students will learn to work with line, space, value, and composition. Materials used will be pencil, charcoal, pastels, marker, and pen and ink.

Advanced Drawing

Credit: 0.5 Length: One Semester Grade Level: Tenth and Above Elective

Prerequisite: Drawing

Description: This is a continuation of techniques used in Drawing. Students will be expected to work with composition and original expression. Further development of their skills will be made using foreshortening, value, perspective, etc.

Graphic Design

Credit: 0.5 Length: One Semester Grade Level: Any Level Elective

Prerequisite: None

Description: Students will learn to communicate visually through design and drawing. Students will work on lettering, layout, composition, illustration, and neatness. Students will produce advertisements, posters, brochures, package design, and business cards. Students will work with computer programs such as Adobe Photoshop as well as traditional art.

Painting

Credit: 0.5 Length: One Semester Grade Level: Any Level Elective

Prerequisite: None

Description: Students will learn basic painting techniques in media such as watercolors, acrylic, and oil paint. Students will work from still life, models, and imagination.

Advanced Painting

Credit: 0.5 Length: One Semester Grade Level: Tenth and Above Elective

Prerequisite: Painting

Description: This class builds upon the painting techniques learned in painting. Students will further develop their skills using watercolor, acrylic, and oil paints.

Portfolio

Credit: 0.5 Length: One Semester Grade Level: Eleventh and Above Elective

Prerequisite: Consent of Instructor and 1 ½ Credits in Art

Description: This course is designed for students interested in further studying art or pursuing a career in art. This course will allow students to create a body of work suitable for composition and/or art school application. Students will set goals with the instructor as they work in such forms as drawing, painting, and 3-D. Students will critique their work as well as other students'.

STEAM (Science, Technology, Engineering, Art, Math)

Credit: 0.25 Length One Quarter Grade Level: Any

Description: An interdisciplinary course that uses Science, Technology, Engineering, Art, and Math as access points for guiding students inquiry, dialogue, and critical thinking. Students will engage in real world, hands-on, collaborative learning.

Band

Credit: 1.0 Length: Two Semesters Grade Level: Any Level Elective

Prerequisite: Grade School band and/or consent of instructor

Description: Enrollment in band is open to any student with at least one year of experience on a concert/marching band instrument, or has the desire to want to learn how to play an instrument and read music. New members with few or no years of experience are required to take 15 minute band lessons in which the student will be pulled from a class during the school day once a week. In addition to regular class attendance, band students are required to attend one and a half weeks of summer marching band camp, five weeks of early bird band (7-7:45 am, 2 days per week), two Fall parades (Sundays), IHSA solo/ensemble contest, and IHSA organizational contest

(Saturdays), and all home Boys Varsity Basketball Games for Pep Band (weeknights/weekends). In addition, the students will perform four concerts during the school year (weeknights), along with graduation at the end of the year (Sunday). The grade is primarily based on class and performance attendance and participation as well as written assignments and quizzes and playing tests. Attendance is required at all performances. Band students also participate in a cheese sale for the purpose of funding Music Boosters that pays for field trips, end of year awards, and band social events.

FOREIGN LANGUAGE

Spanish 1 ^

Credit: 1.0 Length: Two semesters Grade Level: Any Level Elective

Prerequisite: Counselor placement, placement test, “C” or better in English, or consent of instructor.

Description: The instructor will introduce students to the basics of the Spanish language by emphasizing pronunciation, grammatical construction, and vocabulary building. Students engage in listening activities, comprehension tasks, and oral communication exercises. Although students will read and write in Spanish, oral communication exercises play a major role in class activities. Class participation is a major component of grading in Spanish 1 class, and includes willingness to speak and answer questions in the Spanish language. Audio-visual materials will be used to enhance Spanish comprehension. Students must complete two years of a language to meet requirements at some universities. Some colleges and universities require 2 years of college foreign language or 4 years of high school foreign language in order to graduate.

Spanish 2 ^

Credit 1.0 Length: Two semesters Grade Level: Tenth and above elective

Prerequisite: “C” or better in Spanish 1 or consent of the instructor

Description: Spanish 2 is a continuation of Spanish 1 and includes more advanced grammatical structures and more complex communication activities. Students continue using the four basic language skills (listening, speaking, reading, and writing), but in a more advanced setting.

Spanish 3 Challenge ^

Credit: 1.0 Length: Two Semesters Grade Level: Eleventh and above Elective

Prerequisite: “C” or better in Spanish 2 or consent of Instructor

Description: Spanish 3 will build on Spanish 2 by stressing the four language skills. Spanish grammatical concepts will include increasingly complex structures. Students will be reading materials in the target language and reacting to items read in class. Class discussions in Spanish are common, and students will be communicating in Spanish for most of the class period. Being a challenge class, students will receive class credit as currently designated plus five bonus points added to the final grade.

Spanish 4 Challenge ^

Credit: 1.0 Length: Two semesters Grade Level: Twelfth Elective

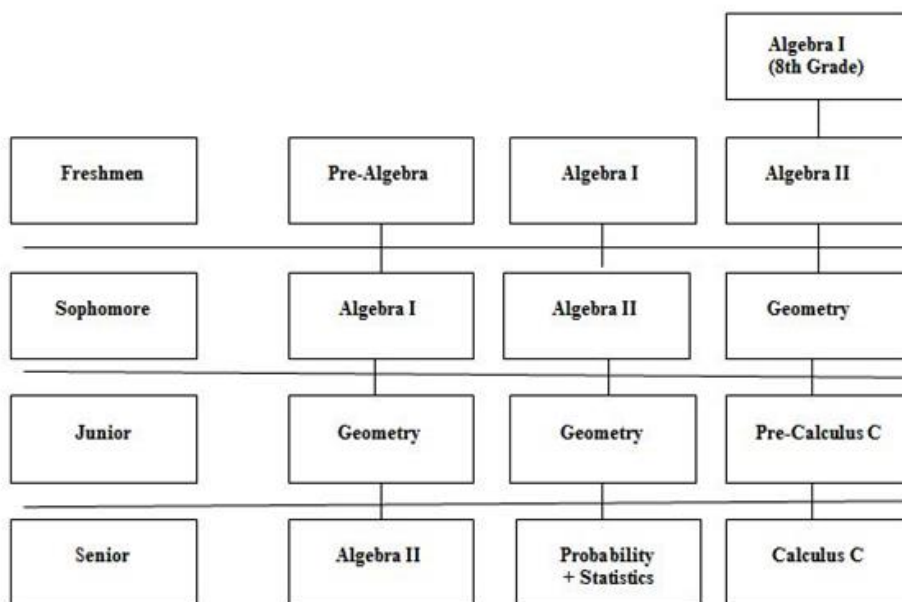
Prerequisite: “C” or better in Spanish 3 or consent of Instructor

Description: An accelerated course in Spanish that focuses on expanding and perfecting previous skills of reading, writing, listening, and speaking as learned in Spanish 1, 2, and 3. Less class time is spent practicing vocabulary as students are required to learn new words on their own. Instead, a large portion of the class time is spent communicating in Spanish and learning about Hispanic culture (including food, dance, music, and literature). This course is designed for students to begin preparation for college Spanish and further their mastery of the language. Being a challenge class, students will receive class credit as currently designated plus five bonus points added to the final grade.

Challenge Requirements for Spanish classes

1. Students must make every effort to use spoken Spanish during each class.
2. Students can respond to questions without the need to have the question repeated several times.
3. Students can respond in Spanish by using complete sentences and by embellishing their answers.

MATHEMATICS



Pre-Algebra

Credit 1.0 Length: Two Semesters

Grade Level: Ninth Requirement

Prerequisite: Placement Test

Description: This one year course is designed to cover the material needed to prepare for Algebra I. Students will learn basic mathematical skills along with an introduction to the following Algebra I concepts: Operations with Integers, Operations with Rational Numbers, Expressions and Equations, Ratios, Proportions, Percents and Similar Figures, Linear Functions and Graphing, Powers and Nonlinear Functions, Real Numbers and Right Triangles, Distance and Angle, Surface Area and Volume, and Statistics and Probability. This course does not meet NCAA requirements.

Algebra I

Credit: 1.0 Length: Two Semesters Grade Level: Ninth Requirement

Prerequisite: Teacher Recommendation

Description: Algebra I is a class designed for students who have had success with mathematical and pre-algebra skills. Algebra I is designed to answer questions through integration, applications, and connections. In this class we will emphasize the study of linear and quadratic equations and inequalities. The class will apply these points of view through the use of word problems involving percents, motion, money, interest, and mixture. Graphing and interpreting graphs are also applied to problem solving.

Geometry

Credit: 1.0 Length: Two Semesters Grade Level: Tenth and Eleventh Requirement

Prerequisite: Algebra I or Consent of Instructor

Description: Students will study logical reasoning by applying and analyzing geometric concepts. Students will use mathematical theories, definitions, and postulates to prove geometric concepts such as triangle congruence, segment relationships, angle relationships, circles, and quadrilaterals. Students will also apply the Algebra learned through the study of coordinate Geometry. Students will work with the computer program Geometer's Sketchpad to help aid in the understanding of the geometric concepts learned.

Algebra II & Trigonometry

Credit: 1.0 Length: Two Semesters Grade Level: Tenth or Eleventh Requirement

Prerequisite: Algebra I and Geometry or Consent of Instructor

Description: Students who have successfully completed Algebra I and Geometry should plan on taking Algebra II. Algebra II starts with a continuation of concepts studied in Algebra I. Students will be challenged by new concepts that require graphing skills, function analysis, solving higher order equations and inequalities, investigating complex number systems, and working with matrices, logarithms, conic sections, data analysis, and probability. The class will conclude with the study of trigonometry. This course is a pre-requisite for Pre-Calculus.

Pre-Calculus Challenge

Credit: 1.0 Length: Two Semesters Grade Level: Eleventh or Above Requirement

Prerequisite: Challenge Algebra I, Challenge Geometry, Challenge Algebra II & Trigonometry or Consent of Instructor

Description: Pre-Calculus is a class for students who wish to prepare for a college math course or for calculus. The class will concentrate on units which cover relations, functions, and graphs; trigonometry; advanced functions and graphing; and ending with an introduction to calculus. We will introduce the graphing calculator and its applications to problem solving. Being a challenge class, students will receive class credit as currently designated plus five bonus points added to the final grade.

Probability and Statistics

Credit: 1.0 Length: Two Semesters Grade Level: Eleventh or Twelfth Elective

Prerequisite: Algebra I & Geometry

Description: This is a two semester introductory course on Probability and Statistics that will provide students with the skills necessary to analyze many real life situations in a data driven world. Students will work with probability,

data collection, descriptive and inferential statistics, and technological tools used to analyze statistics (computer and graphing calculator). Students will learn how to explore data, plan a study, produce models using probability theory, and make statistical inferences about data. Students will become familiar with different methods of data collection, methods of determining probability, binomial and normal distributions, hypothesis testing, and confidence intervals. Students will learn how to present data in numerous different methods including written descriptions, numerical statistics, formulas, and graphs. This course does not meet NCAA requirements.

Calculus Challenge ^

Credit: 1.0 Length: Two Semesters Grade Level: Twelfth Elective

Prerequisite: Pre-Calculus Challenge or Consent of Instructor

Description: This is a fifth year course for serious students interested in mathematics in college. The student will concentrate on several studies including engineering, physics, business, finance, and life science. By dividing the class into the study of derivatives and integrals, the student will investigate velocity, acceleration, profit, revenue, cost, and property values. Being a challenge class, students will receive class credit as currently designated plus five bonus points added to the final grade.

PHYSICAL EDUCATION

Physical Education

Credit: 1.0 Length: Two Semesters Grade Level: All Level Requirement

Prerequisite: None

Description: This course will teach the students about lifetime fitness. It will focus on activities that can be participated in throughout life. Physical fitness will be a focus to help maintain a physically fit body and healthy lifestyle. Students will also learn leisure time activities and the rules, strategies, and techniques of a variety of games and sports. Besides seeking to improve and maintain physical fitness, instructors will provide opportunities for students to develop leadership skills, respect for others, and appreciation for interdependence and teamwork. Teambuilding exercises will be a focus to help with real life situations. The course will include the Presidential Physical Fitness Test. Students will be able to track their scores throughout their high school career. The instructors will help the students set post high school health and fitness standards. Seniors wishing to have a second PE class may petition to do so.

SCIENCE

Integrated Physical Science

Credit: 1.0 Length: Two Semesters Grade Level: Ninth Grade

Prerequisite: None

Description: Integrated Physical Science is a developmental class where students will cover an introduction to chemistry and physics. This is a physical science course that introduces the broad spectrum of science study while developing reading and math skills. Students will start with the basics in science-the scientific method, theories and laws, why science is important, measurements, and SI Units. Students will then move to chemistry and work their way to physics so students apply the math they have learned as they progress. In chemistry students will cover

the basics of chemistry -- properties of matter, an introduction to atoms and molecules, the periodic table, and how matter changes. During physics, students will cover forces, laws of motion, gravity, work and energy, simple machines, waves, sounds, and light, and calculations. This course does not meet NCAA requirements.

Earth /Physical Science ^

Credit: 1.0 Length: Two Semesters Grade Level: Ninth or Tenth Requirement

Prerequisite: Concurrent enrollment in Algebra I. Note: Students who have not completed Algebra I prior to taking the course will be pushing themselves to master the work and calculations. Good study habits are essential.

Description: Physical Science is an introduction to the basic ideas in physics and chemistry. This course includes concepts such as: motion, forces, conservation of matter and energy, gravity, machines, electricity, waves, structure of atoms, periodic table principles, and chemical bonds. These concepts are investigated through laboratory experiences designed to promote and develop skills in scientific inquiry.

Earth Science introduces how the physical science concepts are applied to the earth and its surroundings. This course will cover the following topics: solar system, stars, exploring the universe, weather and climate, earth's interior and surface composition, topography, and oceans.

Environmental Science ^

Credit: 1.0 Length: Two Semesters Grade Level: Ninth or Above Elective

Pre-Requisites: None

Description: An Environmental Science course is designed to immerse students in the physical, biological, and earth systems sciences that shape our environment. Scientific concepts, principles, and modern science practices allow students to analyze environmental issues, both natural and human induced, and engage in evidence-based decision making in real world contexts.

Biology 1 ^

Credit: 1.0 Length: Two Semesters Grade Level: Tenth and Above Elective; Freshmen taking

Biology must have taken 8th Grade Algebra.

Prerequisite: Physical Science or 8th Grade Algebra

Description: Students will cover the basic principles of biology in four main units. Unit one, students will learn about biological themes and processes as well as a general introduction into biochemistry and chemistry. Unit two, covers basic structure and function of cells, homeostasis, respiration, photosynthesis, nucleic acid and protein synthesis, chromosomes, and a general introduction to mitosis and meiosis. Unit three, students will experience at a greater depth genetics--inheritance patterns, gene expression, controlled breeding and manipulation of genes, mutations, and human genetics. Unit four will cover the basics of evolution and classification of species along with general taxonomy, spontaneous generation, and the study of Darwin's Theory.

Anatomy and Physiology Challenge ^

Credit: 1.0 Length: Two Semesters Grade Level: Eleventh and Above Elective

Prerequisite: Biology I with a C or higher or Consent of Instructor

Description: Students will study the organ systems of the body and the diseases that affect them. In depth studies include cells and tissue, structure and function of the human body, mechanisms of disease, and information on blood. The body's senses, nutrition, and metabolism will also be discussed. Dissection may be required along with

other lab experiences. Mammal species will be used for study. Being a challenge class, students will receive class credit as currently designated plus five bonus points added to the final grade.

Chemistry Challenge ^

Credit: 1.0 Length: Two Semesters Grade Level: Eleventh and Above Elective

Prerequisite: Physical Science, Algebra I with a grade of 85% or better (*no exceptions*), and previous or concurrent enrollment in Algebra II. Solid Algebra skills and excellent study habits are essential.

Description: Chemistry will provide the background that you will need for more specialized training in college or technical school. Much of this course deals with the quantitative nature of chemistry (amounts of chemicals and methods of measurement). Therefore, Chemistry is a laboratory and mathematics-oriented course covering topics which include atomic structure and properties, chemical bonds and reactions, acids, bases, gas laws, thermodynamics, and organic chemistry.

Physics Challenge ^

Credit 1.0 Length: Two Semesters Grade Level: Eleventh and Above Elective

Prerequisite: Physical Science and Algebra II with a grade of 85% or above (no exceptions). Solid Algebra and Trigonometry skills combined with excellent study habits is essential.

Description: Physics will provide the background that you will need for more specialized courses in college or technical school. Physics is the basic science of matter and motion. Most of the course is centered on providing mathematical interpretations for scientific principles. Therefore Physics is a laboratory and mathematics-oriented course where students will study the following concepts: velocity, force, acceleration, inertia, momentum, energy, gravity, gas laws, thermodynamics, sound, light, electricity, and magnetism.

SOCIAL STUDIES

World Geography ^

Credit: 0.5 Length: One Semester Grade Level: Ninth Grade Requirement (1 of 2 Choices)

Prerequisite: None

Description: Students will develop map skills and knowledge of the world as they study each continent. The five themes of Geography will be used to provide a foundation in physical and political geography. Atlas and map work will constitute much of the learning. Besides an emphasis on maps, the instructor will review cultures, political systems, and sociological issues as they relate to different parts of the world. Current events will be discussed as they relate to countries around the world. Projects will be a part of each unit of study.

World History ^

Credit: 0.5 Length: One Semester Grade Level: Ninth Grade Requirement (1 of 2 Choices)

Prerequisite: None

Description: Students will learn how civilizations developed including but not limited to the “ancient civilizations” (i.e. Mesopotamians, the Greeks, the Romans, and the Hebrews). The class will also cover people and events from these areas and periods that helped shape the world today. Beginning with the birth of civilizations, the instructor will cover religious, social, political, economic, geographic, and scientific factors. A variety of mediums will be used such as: newspapers, magazines, text and video for deeper understanding of the world.

U.S. History ^

Credit: 1.0 Length: Two Semesters Grade Level: Eleventh Requirement

Prerequisite: World Geography or World History

Description: Students will trace the development of the United States from the beginning of European exploration to the present. The instructor will pay special attention to various political, social, and economic events that had an impact on America's growth and development. The instructor will place current events in a historical context and explain how an understanding of history will help students better fulfill their responsibilities as citizens. Students will also make presentations, read historical literature, write essays, and do projects relating to specific historical events.

Government ^

Credit: 0.5 Length: One Semester Grade Level: Twelfth Requirement

Prerequisite: Senior Standing

Description: Students will study local, state, and national government and politics. The instructor will illustrate how these units of government are linked together into a global relationship. To successfully complete this class, students must pass the federal and state constitution tests and possibly the American flag test.

Economics

Credit: 0.5 Length: One Semester Grade Level: Twelfth Requirement

Prerequisite: Senior Standing

Description: Students will learn about life skills that will help them to become better consumers and citizens. The instructor will use hands on activities, group work, and the text to reach and reinforce these goals. Experiences are designed to help students cultivate values and to develop a perspective of their places in the American Economy. Passing this class is required by the State of Illinois. This course does not meet NCAA requirements.

Contemporary Issues 1 and 2

Credit: 0.5 each Length: One Semester Grade Level: Tenth and Above Elective

Prerequisite: None

Description: The class is designed to be a combination of current events and social problems in our society. Contemporary Issues deals with the social, political, and economic problems facing the American people and the world. There is no way that one can study all the problems that face the public; therefore, only a few will be chosen as detailed points of study. A variety of mediums will be used including the news, videos, newspapers, and Up Front magazine. Topics chosen by the instructor are used to create discussion. Group activities will also be used to create thought and discussion. Both sides of an issue are given, and the students are asked to decide which they agree with most. Students will take notes over each unit topic, with activities designed to correlate with the material covered. Possible topics of discussion include censorship, discrimination, domestic violence, euthanasia, death penalty, history of Rock n' Roll and its affect on the U.S. culture. This course does not meet NCAA requirements.

Psychology ^

Credit: 0.5 Length: One Semester Grade Level: Eleventh and Twelfth Elective

Prerequisite: None

Description: Students will learn about the different schools of psychology and the contribution of each to the understanding of behavior. The instructor will stress learning, cognition, personality, psychological disorders, and research techniques. Experiments will be conducted in class when applicable. Student assessment will include tests, quizzes, presentations, outside reading, and class participation.

Recent U.S. History ^

Credit: 0.5 Length: One Semester Grade Level: Eleventh and Above Elective

Prerequisite: Must be enrolled in or have passed US History

Description: Recent United States History (RUSH) will explore how the United States changed between 1950 and the present day. We will examine how our American culture was shaped by major themes and events such as the Cold War, Vietnam, Counterculture, Civil Rights Movement, Watergate, Reagan years, and the War on Terror. Students will use resources such as videos, music, and hands-on projects and activities to make connections between our recent history and the present day.

DRIVER'S ED BLOCK

Driver Education Classroom and Behind the Wheel

Credit: 0.25 Length: One Quarter Grade Level: Graduation Requirement

Prerequisite: Priority goes to students with tenth grade standing and students who are over sixteen.

1. Students must pass eight classes the previous two semesters before taking driver education. (state law)
2. Classroom - Nine Weeks (30 Clock Hours) and Driving Time- Six Hours

Description: Every year thousands of people lose their lives in automobile accidents, and many more are injured. The majority of persons involved in these accidents are in the age group of 15-25. It is the purpose of driver education to reduce the number of road accidents through the education of our young drivers. The course is divided into two parts - the classroom phase and the driving phase. The classroom phase is a period of nine weeks. It is a state law that all students must be in the classroom (seat hours) for thirty hours. Students and parents will be told how many days the students can miss based on the time of year the quarter is offered. If a student does not meet the time requirement they will be dropped from the course and placed in Physical Education. The second phase of driver education is a six-hour behind the wheel requirement. The driving time will be set up according to the students' available time to drive, student's birth date, and the instructor's driving periods. Students must hold a permit for nine months in order to get a driver's license. There is no guarantee that the student will finish both phases of driver education before their sixteenth birth date, or that they will get their license on their sixteenth birth date. Permits will be issued approximately three weeks after the nine week course has begun. If a student does not pass the classroom portion of driver's education, they will have to retake it at a later time based on class availability. Students lose their chance to drive if they fail the classroom portion. If a student does not pass the driving portion, or a parent wishes to pull the student from driving, then the student will have to retake the driving portion at a later time based on availability. Parents need to practice with the student approximately ten hours before the student enters the driver's education car. If the instructor believes that this has not occurred and the student is not improving as a result, the instructor reserves the right to discontinue driving with the student. The student will have to make up the driving time during the next school year. Even while driving with the instructor parents need to continue to practice driving with the student. Students are required to log 50 hours of driving time with their parent. Students will receive 6 hours of driving time with their instructor. If a student is removed from the classroom portion as a result of not meeting the 30 required

attendance hours or fails for academic reasons, the classroom portion fee will have to be paid again to retake the course.

Career Exploration

Credit: 0.25 Length: One Quarter Grade Level: Tenth Requirement

Prerequisite: None

Description: This course was designed to assist students with exploring careers and developing skills necessary to make meaningful decisions about their career choice. Students will be made aware that there are many factors to consider before selecting a suitable career. This course will assist the students in assessing their personal strengths and weaknesses as they relate to career decisions. Students will study the choices they have for education, careers, and the world of work. The instructor will stress self-knowledge, educational and occupational exploration, and career paths. Students will set goals and develop plans of action. Students will write resumes and will conduct a mock job interview. Students will use internet based assessment instruments to aid in career exploration. Students will also work on self-esteem, improving communication skills, identifying leadership qualities, improving their ability to work with others, and setting goals for the future.

Health

Credit: 0.5 Length: One Semester Grade Level: Tenth Requirement

Prerequisite: Tenth Grade Standing

Description: This course is required for graduation by the State of Illinois. The course provides in-depth instruction in the following areas: human anatomy; mental health (including death education); substance abuse; nutrition; chronic and infectious diseases (including A.I.D.S. education); human sexuality; and first-aid (including C.P.R.). Students will be provided with information to help change their behaviors towards leading a healthy, more positive, productive life.

SEL (Social Emotional Learning)

Credit: 0.25 Length: One Quarter Grade Level: Ninth or Tenth

Prerequisite: None

Description: This course is offered to freshmen and sophomores only. It will focus on the social/emotional skills needed in order to succeed in school, career, and life. It will include lessons, discussions, and activities that help to teach self-awareness, positive communication, stress management, self-regulation, and healthy relationships skills.

LEARNING LAB

Learning Lab

Credit: 0 Length: One Quarter - 1 School Year Grade Level: Any Level Elective

Prerequisite: None

Description: Learning Lab is a designated time that students will have to work on assignments from their academic course load. Learning Lab will be monitored by a teacher, who will periodically review grades and missing work individually with each student. School rules, as well as specific Learning Lab rules, will be enforced. Learning Lab is designed to help students keep up on their school work. There may also be short monthly lessons for

students on topics relevant to them. Some examples of topics that may be covered include how to use a planner, how to use TeacherEase, where to go for help, etc.

SPECIAL EDUCATION

A variety of Special Education courses are offered at GSW. These courses vary greatly depending on student need.

VOCATIONAL EDUCATION

Keyboarding & Computer Concepts (B110.5; OFS 101) ISBE 12005A001

Credit: 0.5 Length: One Semester Grade Level: Ninth Grade Requirement

Prerequisite: None

Description: This course provides an introduction to a wide variety of computer applications and is intended to prepare students for technologies that will be used throughout their years at Gardner South Wilmington High School and beyond. Topics covered include basic computer terminology, keyboard mastery, Microsoft Excel, Google Suite Tools (Gmail, Google Docs, Slides and Sheets), and an Introduction to Cybersecurity.

Business & Technology Concepts (B1001) ISBE 12001A001

Credit: 0.5 Length: One Semester Grade Level: Any Level Elective

Prerequisite: None

Description: This course is designed to provide an overview of business and technology skills required for today's business environment. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration, and production). Students will learn essentials for working in a business environment, managing a business and owning a business. Professional communication skills and practices, problem-solving, ethical and legal issues as well as other workplace skills will be taught and integrated within this course.

Business Entrepreneurship (CIP-52.0701) ISBE12053A001

Credit: 0.5 Length: One Semester Grade Level: Any

Prerequisite: None

Entrepreneurship focuses on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will be exposed to the development of critical thinking, problem solving, and innovation in this course as they learn the skills, attitudes, characteristics, and techniques necessary to become successful business owners or entrepreneurs. Integration of accounting, finance, marketing, business management, legal and economic environments will be developed throughout projects in this course. Working to develop a business plan that includes structuring the organization, financing the organization, and managing information, operations, marketing, and human resources will be a focus in the course. Finally, students identify the risks, returns, and other aspects of entrepreneurship as a potential career.

Marketing ISBE 12055A001

Credit: 0.5 Length: One Semester Grade Level: Any Level

Prerequisite: None

Description: Marketing is a course designed to provide students with the understanding of how companies generate products and the process of promoting them. This course will teach marketing concepts through the examples of different industries such as: sports, music, entertainment, fashion, and technology. Students will learn and apply the functions of marketing through hands-on learning, group activities, and projects related to marketing concepts studied in class.

Introduction to Accounting (CIP- 52.0302) ISBE 12104A001

Credit: 0.5 Length: One Semester Grade Level: Eleventh or Twelfth Grades

Prerequisite: None

Description: This is a first level course in the study of accounting. Accounting is currently the most-in-demand college major. Intro to Accounting covers accounting careers, terminology, concepts, and accounting practices for different types of organizational structures and financial statements. Computerized accounting procedures will be integrated throughout the course. Students will learn to appreciate the accounting cycle method of keeping records vital to the success/failure of any business. The course can be beneficial for personal use and/or for a related career in the various business fields.

Citizenship

Credit: 0.5 Length: One Semester Grade Level: Eleventh and Above Elective

Prerequisite: Application Submitted by Student and Approval of Instructor

Description: The class will instill a sense of social and civic pride in each student and will allow him or her to assume responsibility and make decisions about meaningful community issues. Students selected for this program will be placed with a community organization such as a local school, fire department or other local non-profit agency. Students will fill out a weekly time sheet and submit it to the instructor to show proof of hours served during the week along with writing a 1 page bi-weekly summary of how the placement has had an impact on their lives. Students will also be required to complete fifteen additional community service hours outside of school on their own time. This can be done by volunteering at the United Way Office, We Care of Grundy County Office, Angels of Hope, participating in local parades, benefit auctions, helping local people in need, raking leaves and shoveling snow for the elderly, and participating in Lions Club Breakfasts. This course may be repeated for up to one additional semester. Students with failing grades in any course will be removed from the program to allow additional time for academic progress. Reenrollment is not permitted.

Work Study

Credit: 1- 2 Length: Two Semesters Grade Level: Eleventh and Above Elective

Prerequisite: Application Submitted by Student and Approval of Instructor

Description: Students will obtain experience, knowledge, and skills in a particular business or occupation. Students will be given the opportunity during the school day to work at an approved location and be exposed to situations where they will learn specific skills needed for success in the work world. Guidelines for student and employer responsibilities will be followed.

A variety of Advanced Placement (AP) courses will be made available to GSW students through neighboring high schools. Students wishing to take advantage of this opportunity will be responsible for paying tuition and their own transportation.

^ Indicates an NCAA approved course.

GRUNDY AREA VOCATIONAL CENTER COURSE OFFERINGS

All Grundy Area Vocational Center (GAVC) courses are designed as two-year programs. Students can elect to take one year of a program and not return for year two with the exception of cosmetology. Students in this program receive four hours of classroom and practical work experience each day. Due to the GAVC schedule students attending GAVC might not be able to attend all assemblies. All students who elect to attend GAVC classes are expected to be familiar with rules that relate to conduct and discipline at the Center and/or cosmetology. Attendance in this program is a privilege, not a right. The Learning Lab period prior to and the bus ride to Morris is considered to be part of the GAVC experience. If behavioral infractions occur in either place, discipline will be assigned. If the student accumulates 3 behavioral infractions they will be removed from the GAVC program. Any violation of a safety or security nature may result in the student being immediately removed from GAVC. At that time, the student will be removed from GAVC and charged for the tuition of the class. Discipline-related incidents will be handled by the Center and referred back to GSW. If a student is suspended from GSW the student is not allowed to attend classes at GAVC and the absences at GAVC will be unexcused. Students are also reminded that their continued attendance at GAVC is dependent upon their behavior riding the bus to and from GAVC. GAVC students are required to sign a behavioral contract. Copies of this contract are available upon request in the Principal's office or the Guidance office. In addition, for sequential courses, such as Building Trades I & II, if a student earns a D for the final semester grade of the course, the student will not be allowed to continue to the next course without teacher recommendation. If a student earns an F for the final semester grade of the course in a sequential course, the student will not be allowed to continue to the next course. GAVC students will not be sold a parking permit if they still owe previous school fees and/or need to meet any previous school obligations.

AGRICULTURE EDUCATION

AGRICULTURE SCIENCE I

GRADES: 11-12 1 YEAR

Prerequisite: None

In the Agriculture I class will dive into the purpose, management, health and physiology of animals such as fish/marine life, chickens, cattle, pigs, goats, sheep, cats and dogs. Students will have opportunities to handle each animal, learn how to train them and keep some in the classroom/at the school farm as projects for the year. These projects will be treated as businesses, where students will make managerial decisions on the production and marketing of their products. Along with learning how to train and care for animals, students will learn about the scientific and technological side of modern agriculture as it pertains to crops and animals. Students will also become more informed on the meat production, processing and marketing by studying food law during the semester. In the spring, students will maintain their animal projects as well as explore plant science concepts. Agriculture is incorporating more science and technology, therefore, students will gain insight on these new concepts while applying them to traditional production methods. Students will be involved with the planting and harvesting of the plot.

AGRICULTURE SCIENCE II

GRADES: 12 1 YEAR

grade C or better

Prerequisite: Successful completion of Agriculture Science I with

In the Agriculture Science II class, students will continue and extend their SAE projects in Agriculture Science I. Students will be required to keep a record book on their project. They will also be responsible for furthering their research and creating a more challenging project during this class. Students will study Agriculture Business and its many areas of focus including greenhouse management, floral design, veterinarian technology, and biological

sciences.

BUSINESS, MARKETING & COMPUTER EDUCATION

COMPUTER GRAPHICS & MULTIMEDIA DESIGN I

GRADES: 11-12 1 YEAR *Prerequisite: None*

This interactive multimedia course provides occupational preparation for careers in the digital design and multimedia world. Students will master a wide variety of skill sets ranging from graphic design; including pixel/vector base editing, page layout design, video and audio editing, motion graphics and visual effects, and 3d modeling and virtual reality. This class will also touch on areas like UX design and mobile app development. They will learn to utilize complex equipment such as Wacom Intuos drawing tablets, 4k Video Cameras, DSLR cameras, GlideCam XR-Pro, and the HTC Vive. Students will have direct access to a green screen/Virtual Reality studio built right in the classroom. Adobe CC Suite is available with heavy focus on Photoshop, Illustrator, Audition, Premiere Pro, and After Effects. 3d Modeling software will be Autodesk 3ds Max. This is a great opportunity for students to express themselves creatively with computers.

COMPUTER GRAPHICS & MULTIMEDIA DESIGN II

GRADE: 12 1 YEAR *Prerequisite: Computer Graphics & Multimedia Design I with a C or better.*

Students will apply and expand their knowledge and skills acquired in Computer Graphics & amp. Students are afforded the opportunity to select a software(s) area of interest, from Computer Graphics & amp; Design I, and focus intently on it. Other programs such as Adobe XD, Adobe Animate, FL Studio, Unity, Blender, and Unreal Engine will be available for them as well. The goal of this class is for students to walk away with an updated/completed portfolio that is ready for life after high school.

HEALTH SCIENCE TECHNOLOGY

HEALTH OCCUPATIONS I

GRADES: 11 - 12 1 YEAR *Prerequisite: None*

The course includes skills to prepare the health science student for a solid foundation in the health care field. The student receives instruction in the basic fundamentals of patient care both in theory and clinical practice. The student will develop basic skills in body mechanics, medical asepsis, ethics, safety and medical terminology, as well as personal care of patients. Participation in clinical practice at local health care facilities provides the student with actual hands-on experience in a variety of situations. Students are required to complete a physical and 2 step TB test to participate in clinical practices. Upon successful completion of the course, the student will be prepared to take the State Certified Nursing Assistant exam. Students must maintain an 80% or better throughout the course in order to qualify to take the State Certified Nursing Assistant exam.

HEALTH OCCUPATIONS II

GRADE: 12 1 YEAR *Prerequisite: Successful completion of Health Occupations I with an 80% or better. Successful completion of the Certified Nursing Assistant Examination.*

The course includes skills to prepare the health science student for a specific career in the health science and technology field. The student will be exposed to a variety of occupations in both nursing and an allied health field. The first semester will provide reliable and realistic information about health careers with exploratory learning experiences. The student will be exposed to additional knowledge in medical language, medical math, anatomy and physiology, and job skills training. Students will develop a portfolio for working in the health care industry, which includes extensive material from their clinical rotation at Morris Hospital. Anatomy and pathology are discussed for interest and background rather than for mastery.

TECHNOLOGY & ENGINEERING EDUCATION (INDUSTRIAL ORIENTED)

AUTOMOTIVE TECHNOLOGY I

GRADES: 11-12 1 YEAR

Prerequisite: None

This course is ASE Education Foundation (ASEF) accredited. The course covers shop orientation and safety procedures including use of the lifts and hand tools. The core content will focus on tire repair and replacement procedures, vehicle fluid services, basic brake system service and operation, steering and suspension service with alignments, basic automotive electrical system operation and repair, and engine performance diagnostic procedures. Students will have the opportunity to learn about engine disassembly and reassembly as well as theory of operations.

AUTOMOTIVE TECHNOLOGY II

GRADES: 12 1 YEAR

Prerequisite: Automotive Technology I, with a C grade or better.

This course focuses on advanced automotive systems and service procedures. It will go more in depth in diagnosing and repairing vehicles and repairing vehicle faults created by the instructors. This course will also go more in depth in braking systems to include anti-lock brakes and brake boosters. Students will diagnose alignment issues and perform alignment work on customer vehicles. Second year students will have a larger focus on engine performance diagnosis covering everything from fuel, ignition, exhaust, starting and charging, and emission system diagnosis and repair. Air bag and passenger restraint system safety and procedures will also be covered along with advanced electrical diagnostics with vehicle computer systems and components. Students will have the opportunity to earn 8 different Automotive Service Excellence (ASE) student certifications, upon completion of each corresponding module.

BUILDING TRADES I

GRADES: 11-12 1 YEAR

Prerequisite: None

Students will build a single family home. Students will explore and learn all of the facets of the first phase of residential new construction. This includes safety as a priority, technical math / layout, excavation, concrete, structure framing, rough electrical wiring, and roofing. Along with these tasks students will also learn to safely operate a vast array of equipment which is used industry wide to perform these tasks. As the students come to know what is involved in the different areas of construction, they will be able to make an informed choice as to which area of the building trades they would like to pursue as a vocation.

BUILDING TRADES II

GRADE: 12 1 YEAR

Prerequisite: None

Students will complete the construction of a single family home. Students explore all of the facets of the second phase of new residential construction. This includes safety as a priority, technical math, HVAC, finish plumbing, trim/interior finishes, painting, insulation, flooring, and finish electrical work. Along with these tasks students will learn to safely operate a vast array of equipment which is used industry wide to perform these tasks.

CONSTRUCTION, FABRICATION, & MANUFACTURING

GRADE: 12 1 YEAR

Prerequisite: 12th Grade

Construction Fabrication and Manufacturing (CFM) covers all major aspects of the design to creation process of each discipline. Students will engage in Six Sigma training throughout their time in the class and learn the lean manufacturing processes, as an industry standard. CFM aids students in their professional development to gain an advantage in the workforce and higher education while completing their high school education. Completing projects based on industry common practices, and expressing their thoughts through multimedia design, engages students in the arena of practical skills they need to be successful.

ENGINEERING TECHNOLOGY I

GRADES: 11-12

1 YEAR

Prerequisite: None

Engineering Technology is a diversified STEM program designed to give students real world problem solving skills through the medium of applied sciences. Engineering Technology is structured to provide insight and exposure to the basics of each major technology discipline and the processes of research and development. Each student will: program, make three-dimensional models, explore computer numerical controls, learn kinematics, design robots, and breakdown the division of labor that encompasses an operational STEM team. Students are given projects to construct, and will master the process of taking an idea and making it a tangible object.

Engineering Technology is in accordance with the curriculum of Illinois State University, and based on the combined efforts of the National Science Foundation and NASA. This course provides students the experience and foresight to generate knowledge for their future careers in the STEM fields.

ENGINEERING TECHNOLOGY II

GRADES: 12

1 YEAR

Prerequisite: Engineering Technology I

The second year of this STEM class will foster student's abilities to dive deep into the discipline they chose to pursue. We create real world projects based around their area of study, to prepare for college, or enter into the workforce after graduation. Through teaming with local businesses and corporations, we having an understanding of what employers are looking for, and advancing student's experiences, provides students a step up on the competition. Putting students in leadership opportunities to oversee projects and gain the knowledge it takes to get a jump start on their career allows them to see what a day in the life of a professional looks like. Engineering Technology 1 has made students well rounded in all areas of STEM, and guided students to research their options and find what their perfect fit is. Now, in their second year, they will hyper-focus on the decision they have made, and specialize in their area of study. Employers and colleges area looking for students making the most of what they have, factoring eligibility heavily on experience and leadership. We gear ourselves to operate accordingly within those guidelines. We dedicate time toward college admissions/career application processes, so students will know what their next steps will be prior to graduating. Everyday students will be doing college level work, as well as taking on tasks and projects as though they are showing up to work. Preparation for a career out of high school is our goal, so we strive to arm our students will all the experience and knowledge they need to be successful.

JJC ACE: ARCHITECTURE, CONSTRUCTION MANAGEMENT, ENGINEERING

GRADE: 12

1 YEAR

Prerequisite: 12th Grade

The JJC ACE program is designed to provide the student with a broad overview of the skills and knowledge necessary to pursue an exciting career in the architecture/construction/engineering field. Through relevant and challenging college courses, the student will receive a solid foundation in the introductory and fundamental coursework in the professional tracks of the building industry. The ACE program has been designed for those students interested in the built environment and are considering career pathways in the field of architecture, engineering or construction management. With 12 hours of college credit to be earned, the student will explore each discipline and can apply those credits to the track best suited to their interest for further study.

Each discipline, Architecture, Construction Management and Engineering, has an introductory course intended to provide the student an insight into the different career alternatives and the educational and professional path available in that discipline. Beyond career exploration, each introductory class also covers the terminology, processes, skills, and industry specific content to give the student a full snapshot of not just that discipline, but how all disciplines in the building industry work together to build our communities. In addition, the ACE program includes a course in Blueprint reading designed to provide the proper knowledge and skills to be able to read a set of blueprints; a fundamental, required skill for all disciplines and individuals in the building industry. The students will also receive their OSHA 10 Construction Safety card, an industry credential, by successfully completing a 1 day weekend training course in the program. Also included is an introductory course in Sustainability. While the content covers sustainability in the AEC industry, it also

introduces the basic fundamentals in sustainability as a societal, global, multi-discipline approach. The course serves as a general education credit in the pursuit of many associate and advanced degrees. Students will need their own transportation to and from class. They will be dual enrolled earning high school and college credit for ARCH 100, CM 100, EGR 105/AEC 299, AEC 106, OPS 111 and SET 100, a total of 12 credits (see page 2 for course descriptions). Students will need their own transportation to and from Joliet Junior College. They will be dual enrolled earning high school and college credit for the above listed courses.

Guidance Notes: Solid math skills needed with record of good attendance and behavior.

Highlights of the Program:

- Students will attend courses at JJC Main campus, M-F, 12:30p - 2:30p (exact times TBD)
- Schedule to follow JJC calendar including holidays, spring break, etc. Attendance requirements to follow JJC course policies: Due to the progression of topical content and hands-on labs, attendance is mandatory in all course sessions unless excused by the instructor
- Class size limited to 15 students
 - Textbooks and supplies provided by JJC
 - JJC Program advising available for academic and career planning

JJC AIM: ADVANCED INTEGRATED MAINTENANCE

GRADE: 12

1 YEAR

Prerequisite: 12th Grade

This senior only program is offered in partnership with Joliet Junior College and will be held at Main Campus on Houbolt Rd, Joliet, IL. Students will participate in four separate college courses building skills and awareness in industrial maintenance, industrial fluid power, basic wiring/circuit design and electrical controls for heating, ventilation, and air conditioning systems. The AIM program will provide students with the core education and technical hands-on skills to further pursue careers in the advanced manufacturing sector. The demand for highly skilled technicians continues to grow everyday right here in our district.

In the Industrial Maintenance Technology courses, students will learn about OSHA safety programs, maintenance physics, hand and power tools, precision measuring, technical diagrams and assembly prints, fastening devices, lubrication, basic pump operation, and basic pipefitting procedures. Building on that knowledge, study will continue on the principles of hydraulics and pneumatics as applied to the basic theory of fluids and typical industrial circuits. Students will build fluid power circuits as applied to industrial applications.

In addition, students will learn the fundamentals of electrical and electronic circuits, including the calculation and measurement of voltage, current, resistance and power with emphasis placed on safe meter usage, print reading and exposure to a variety of electrical technologies currently used in industry including: introductory residential wiring, operation of AC motors, industrial solid-state devices, variable frequency drives, industrial controls, and single-phase/three-phase power distribution. Also included are the skills necessary to safely use electronic test equipment on low- and high-voltage components, and the details of installation, service, troubleshooting, and repairs on various types of electrical controls, circuits and components in the HVAC industry.

Students will need their own transportation to and from class. They will be dual enrolled earning high school and college credit for IMT101, IMT121, HVAC120, and EEAS101, a total of 13 credits.

Guidance Notes: Solid math skills needed with record of good attendance and behavior.

Highlights of the Program:

- Students will attend courses at JJC Main campus, M-F, 7:30a - 9:30a
- Schedule to follow JJC calendar including holidays, spring break, etc. with any minor adjustments as necessary
- Attendance requirements to follow JJC course policies: Due to the progression of topical content and hands-on labs, attendance is mandatory in all course sessions unless excused by the instructor.
- Class size limited to 9-12 students
- Safety and lab equipment provided by JJC
- Participation and invitation to JJC career events and industry visits highlighting advanced manufacturing companies
- Participation in career skills 'boot camps' including resume, interview skills, etc.
- Potential for summer internships

WELDING AND FABRICATION I

GRADES: 11-12

1 YEAR

Prerequisite: None

This class trains students for a career in Metal Fabrication. Whether your goal is simply to fabricate ideas in your garage, build your own chopper, fabricate a race car or go on to a career in construction such as an ironworker, pipe fitter, heavy equipment operator, sheet metal worker, and auto body repair. This class will teach all types of welding and cutting used readily today such as Plasma Arc Cutting, Oxy Fuel Cutting, Stick Welding, Tig Welding, and Mig Welding. You will also possess the knowledge to set up the latest in cutting edge welding equipment for various welding processes and applications.

WELDING AND FABRICATION II

GRADE: 12

1 YEAR

Prerequisite: Welding and Fabrication I, with a C grade or better.

This class will take your welding ability to the next level. Depending on your future goals, we will tailor your second year to give you the edge needed in today's work force or college. Second year welding students find themselves doing more fabrication from blue-prints and shop drawings. Most two-year dedicated well applied students come straight out of GAVC right into welding jobs in local Industry.

WILCO HEAVY EQUIPMENT TECHNOLOGY

GRADE: 12

1 YEAR

Prerequisite: Acceptance into program

This program is designed to train students for careers as heavy equipment mechanics. Heavy equipment includes equipment such as cranes, bulldozers, front-end loaders, rollers, backhoes, and hoists. Emphasis will be on the fundamentals as it relates to diesel engines and fuel systems used in heavy equipment. This program will introduce students to units of measurement, electron theory, wiring diagrams, schematics and symbols, basic principles of hydraulics, basic engine components, intake and exhaust systems, basic principles of hydraulics, basic engine components, intake and exhaust systems, introduction of welding and power train functions. Students must have steel toed boots and purchase program shirts at an estimated cost of \$43.50.

College credits are earned during the program through Joliet Junior College. Disclaimer - Dual credit is subject to change based upon revisions made from Joliet Junior College. GAVC has no control over this entity.

This off-campus class is available through an application process only. Students will be drug-tested and must meet minimum requirements. The class is located at ASIP-Local 150 in Wilmington. Students must provide their own transportation for this program.

HUMAN AND PUBLIC SERVICES

COSMETOLOGY

GRADES: 11-12

2 YEARS

Prerequisite: Basic Math, Science, Reading and Anatomy

Students will receive training at the Franklin Cosmetology Institute, located in downtown Morris. The goal of the program is to adequately prepare students through training, theory, and practical in order to successfully pass the Illinois state requirements to become a professional, licensed cosmetologist. Students participate in both classroom and practical experiences. Training in this field provides for career opportunities as a licensed Cosmetology. Disciplines taught include haircutting, hair coloring, styling, texture services, skin care, waxing, manicuring, and nail enhancements. This Illinois State license would allow the student to specialize in one, or all subject matter taught. To become a professional Cosmetologist, the State of Illinois requires 1500 clock house of training by a licensed Cosmetology school, and a passing grade of 75% on the State Board licensing exam. Visit franklincosmetology.net for enrollment dates, or email us at franklininstitute100@gmail.com for more information.

CRIMINAL JUSTICE I

GRADES: 11-12 1 YEAR

Prerequisite: None

Students will be educated in a wide range of criminal justice topics such as law enforcement, corrections, parole, probation, court system, security management, current legal issues, terrorism, as well as other related areas of the criminal justice system. The purpose of this course is to provide students with basic information to understand the criminal justice system and/or to pursue a career in the criminal justice field, both public or private. This program is a blend between traditional teaching methods and strategies, as well as hands-on/skill related activities. Local criminal justice professionals give specialized presentations and field trips are taken to local criminal justice facilities.

CRIMINAL JUSTICE II

GRADE: 12 1 YEAR

Prerequisite: Successful completion of Criminal Justice I with a "C" or better.

Criminal Justice II will continue to reinforce and enhance the knowledge and skills learned in Criminal Justice I. In addition, Criminal Law, White Collar Crime, and Drug Use and Abuse in the Criminal Justice System will be studied. Students also may be afforded the opportunity to participate in a job shadow program with a local law enforcement/criminal justice agency. This program is a blend between traditional teaching methods and strategies, as well as hands-on/skill related activities. Local criminal justice professionals give specialized presentations and field trips are taken to local criminal justice facilities.

CULINARY ARTS I

GRADES: 11-12

1 YEAR

Prerequisite: None

The Culinary Arts program will provide students the opportunity to build interest and skill in essential and advanced culinary theory and techniques. Students will gain exposure and training in both lecture and lab experiences necessary to advance towards future study and practice in the culinary profession. Areas of study may include: Foodservice History, Sanitation & Safety; Equipment Usage; Basic & Technological Aspects in Foodservice Preparation; Nutrition; Classical Cooking; Ordering, Purchasing, Receiving & Inventory Controls; Customer Relations; Vocational Ethics.

CULINARY ARTS II

GRADES: 11-12

1 YEAR

Prerequisite: Culinary Arts I

The Culinary Arts program will provide students the opportunity to expand their knowledge and skill base gained in Culinary Arts I. Students will develop advanced cooking skill and technique and increase their understanding of critical culinary and business theory. Areas of study may include: Foodservice History, Sanitation & Safety; Equipment Usage; Advanced Aspects in Foodservice Preparation; Nutrition; Classical Cooking; Ordering, Purchasing, Receiving & Inventory Controls; Customer Relations; Vocational Ethics.

FIRE SCIENCE I

GRADES: 11-12 1 YEAR

Prerequisite: None

The Fire Science I course is designed to provide a basic understanding of the fire protection career field and to prepare the fire science student for entry into the Fire Science II program. It is, further, intended to prepare the student for entry into a State approved firefighter certification program and/or a college or university Fire Technology degree program.

The curriculum is based on the standards established by the Illinois State Board of Education, the Illinois State Fire Marshal's office, the National Fire Protection Association, the National Fire Academy, the Department of Transportation, the Department of Public Health, and the Fire and Emergency Services National Professional Development Model. Students will learn about a variety of career choices available within the field of fire protection, and the knowledge, skills and abilities which are required of each.

The course of study will include the following domains: Basic First-Aid and CPR; Orientation and Organization (JJC Dual Credit course FSCI 101, Principles of Emergency Services, 3 credits); Fire Hose; Fire Streams; Firefighter Safety and Health; Firefighter Personal Protective Equipment; Water Supply; Fire Department Communications; Fire Behavior; Building Construction (JJC Dual Credit course FSCI 103, Building Construction for Fire Protection, 3 credits); Portable Fire Extinguishers; Ground Ladders; Fire Control; Hazardous Materials Awareness; the Incident Command System; Work Ethic; and Human Relations.

College credits are earned during the program through Joliet Junior College as noted.

FIRE SCIENCE II

GRADE 12 1 YEAR

Prerequisite: Fire Science I, with a C grade or better

The Fire Science II course is designed to provide a solid foundation of knowledge and skills to prepare the fire science student for entry into a State approved firefighter certification program and/or a college or university Fire Technology degree program. It is, further, intended to prepare the student for the annual *Illinois Skills USA* fire fighter competition.

The curriculum is based on the standards established by the Illinois State Board of Education, the Illinois State Fire Marshal's office, the National Fire Protection Association, the National Fire Academy, the Department of Transportation, the Department of Public Health, and the Fire and Emergency Services National Professional Development Model. Students will expand upon the knowledge and skills acquired during the Fire Science I program and gain technical proficiency through hands-on application and repetitive drills.

This advanced course of study will include the following domains: Ropes & Knots; Fire Control; Loss Control; Ventilation; Protecting Fire Scene Evidence; Fire Prevention & Public Education (JJC Dual Credit course FSCI 102, Fire Prevention, 3 credits); Rescue & Extrication; Forcible Entry; Fire Detection, Alarm, and Suppression Systems; Basic Prehospital Emergency Medical Care (JJC Dual Credit course EMS 101, First Responder, 4 credits); Hazardous Materials Operations; Firefighter Safety & Health; Incident Command; and Employability Skills. This course emphasizes skill development in the operation of firefighting tools and equipment in order to develop psychomotor skills (Job Performance Requirements) and physical strength and endurance.

The course will include first-hand experience with the typical employment selection process. Students will take a series of mock entry-level skills assessment tests, written exams, and oral interviews. Students will be assessed on their knowledge, skill and ability, appearance and dress, attitude and behavior, and overall comfort level with the typical assessment instruments utilized by the industry during the firefighter selection process.

College credits are earned during the program through Joliet Junior College as noted.

FOUNDATIONS OF TEACHING

GRADES: 11-12

1 YEAR

Prerequisite: None

First year students will receive an introduction to child development principles, developmentally appropriate learning environments, curriculum development, health, safety, and nutrition in regards to early childhood education. Students are also exposed to special education topics such as: IEPs, disabilities in the classroom, RtI, and inclusion. While enrolled in Early Childhood, the students will begin the process of learning the importance of lesson plans and how to create lesson plans for the different curriculum areas found in the early childhood setting. The students will be offered an off-campus clinical rotation in their home-school community after the first 7 - 8 weeks. This clinical experience*, in conjunction with our class time, will be three days a week and provide hands-on training during course of the school year. At the conclusion of the year, the students that meet the requirements will be awarded a Level 1 certification through INCCRRA/Illinois Gateways to Opportunity.

* Students must have a current physical, a two-step TB skin test, and reliable transportation to get to and from their clinical locations.

ADVANCED TEACHING METHODS

GRADE: 12

1 YEAR

Prerequisite: C or better in Early Childhood I

The Early Childhood II program is available to those returning seniors, who are in good standing, who wish to continue exploring the components of early childhood education. Students will gain knowledge into different theories, theorists, and the philosophies that are vital to early childhood. Additional topics that are present in Early Childhood II include: child guidance and observations, parent communication, diversity in the classroom, different assessment tools available, and creating their own mission statement. Lesson plan development is continued in the second year with the addition of state standards, common-core, and edTPA. The students gain insight into different career options such as: occupational therapist, speech pathologist, special education teacher, and early childhood education teacher. The importance of attendance, dress-code, positive attitude, and ethics are still stressed as the students complete off-campus clinicals throughout the year. Students are given the ability to participate in an off-campus experience in the student's home community. At the conclusion of the second year, the students will have composed an on-line professional portfolio.

* Students must have a current physical and reliable transportation to get to and from their clinical locations.

GRADUATION REQUIREMENTS

English: English I English II English III or English III Challenge English IV or English 101/102	4 credits
Mathematics: Algebra I Geometry Freshmen, Sophomores, and Juniors must take Mathematics	3 credits
Science: Life Science Physical Science	3 credits
Social Science: (Many colleges & universities require 3 years) World Geography or World History (1/2) US History Government (1/2) Consumers Economics (1/2)	2.5 credits
Physical Education: PE (4) Health (1/2)	4.5 credits
Keyboarding Concepts:	0.5 credit
Drivers Education:	0.25 credit
Careers:	0.25 credit
SEL:	0.25 credit
STEAM:	0.25 credit
Elective: Any coursework taken in the Art, Business, Foreign Language, Music, or Vocational departments, which is not required may be used to fulfill this requirement.	1 credit
Response to Intervention (RTI): As part of a comprehensive approach to academics and learning, interventions are required for all students as appropriate. Students may be released from the interventions by demonstrating developmental or determined grade level proficiency on standardized tests.	

****Many colleges and universities require at least 2–3 years of foreign language****